

Classroom management:teaching young learners

Haque, Jasia Mehjabin

URI: <http://hdl.handle.net/10361/10810>

Date: 2018-08

Publisher: BRAC University

Abstract:

This report is based on my Internship experience in Mapleleaf International School. In this paper I have mentioned about teaching younger learners and managing classrooms. I have also focused on the barriers, techniques and methodology to teach students at basic level. Classroom management for this young level is a vital concern for a novice teacher as well as an experienced teacher. Teacher needs to focus not only on the teaching ability but also on classroom management issues to avoid troublesome behavior of the students. As the students belong from various communities, the teacher needs to be very careful while choosing their teaching methods. A teacher requires choosing his/her teaching methods depending on the nature of the student, subject, the goal of the course and the school administrations. This report reviews some classroom management issue, need, aspects and teaching methodology for students at young age. My main concern was managing students of 4-5 years old as they require continuous attention. In this age level the students have 50% development and they require proper nurture in this time. This report also includes some problems faced during the internship and some recommendations regarding it.

Keywords:

[Classroom](#); [Management](#); [Learners](#); [Teaching](#)

Description:

This internship report is submitted in partial fulfillment of the requirements for the degree of Bachelor of Arts in English, 2018.

Cataloged from PDF version of internship report.

Includes bibliographical references (pages 27-28).

Department:

Department of English and Humanities, BRAC University

View Usage Statistics

[Show full item record](#)

Files in this item



Name: 15103004_ENH.pdf
Size: 364.5Kb
Format: PDF

[View/Open](#)

This item appears in the following Collection(s)

- [Internship Report, B.A. \(English and Humanities\) \[162\]](#)

Policy Guidelines

[BRACU Policy](#)

[Publisher Policy](#)



Search BRACU Repository

Search BRACU Repository

This Collection

[Advanced Search](#)

Browse

[All of BRACU Repository](#)

[Communities & Collections](#)

[By Issue Date](#)

[Authors](#)

[Titles](#)

[Subjects](#)

[By Submit Date](#)

[By Department](#)

[By Type](#)

This Collection

[By Issue Date](#)

[Authors](#)

[Titles](#)

[Subjects](#)

[By Submit Date](#)

[By Department](#)

[By Type](#)

My Account

[Login](#)

[Register](#)

Statistics

[View Usage Statistics](#)

Teach English : TEFL Articles. Classroom Management in Young Learner Classes. During my career as an ESL teacher I have come across plenty of teachers who dread teaching children. Because they are naughty. Because they cannot concentrate. Because all they want to do is run around and make a lot of noise. Having taught kids for six years now I wholeheartedly agree with all the aforementioned complaints. It takes however a few things to bear in mind to make your YL classes work like magic. Teamwork, games and the sense of competitiveness. Problematic students are the nightmare of every teacher but there are ways to deal with them. First, remember to praise any naughty kid for any good thing they do in front of all the other children. If necessary exaggerate! Definition of Classroom Management Classroom management refers to the ways in which student behaviour, movement and interaction during a lesson are organized and controlled by the teacher” Richards (1990, 10) . Emmer, Edmund & Evertson, Carolyn, Teach a Book: Classroom Management for Middle and High School Teachers, PowerPoint presentation. <http://www.google.com/search?q=tasks+for+early+finishers+for+classroom+management&ie=utf-8&oe=utf-8&aq=t&rls=org.mozilla:en-US:official&client=firefox-a>. Greenwood and Parkay (1989), cited by Gary Sturt <http://www.garysturt.free-online.co.uk/classman.htm>. Teaching approaches for young learners • Ten Helpful Ideas for TEYL IV. Classroom Management Ideas V. Conclusion: Role Play. I. Introduction: T-P-S. (Think-Pair-Share). Teaching Approaches for Young Learners. Now that we have looked at different learning styles and characteristics of young language learners, try to fill in the boxes in this mind map. With a partner, take turns reading each bubble before describing what word best fits each box.